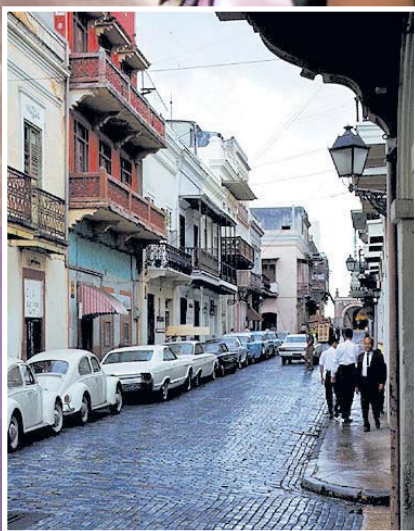


Florida

Studies Weekly

1
GRADE

Communities



Scan this
to earn points!



A community is a place where people live. In every community, people need food, shelter and clothing.

People who live in different communities have different kinds of food, shelter and clothing.

Florida Next Generation Sunshine State Standards: SS.1.A.1.2: Understand how to use the media center/other sources to find answers to questions about a historical topic. SS.1.C.2.2: Describe the characteristics of responsible citizenship in the school community. SS.1.E.1.6: Identify that people need to make choices because of scarce resources. SS.1.G.1.5: Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico. SS.1.G.1.6: Describe how location, weather, and physical environment affect the way people live in our community.

Communities



In some communities, it is usually hot. People wear clothes that help keep them cool.




In other communities, it is usually cold. People wear clothes that help keep them warm.



Some homes have fans or an air conditioner for hot weather.



Some homes have a furnace or fireplace for cold weather.

A person wearing a white shirt and brown shorts is bent over, working in a rice paddy field. They are surrounded by tall green rice plants and shallow water. The background shows more rice fields and a clear sky, suggesting a warm, rainy climate.

In some communities, there is plenty of sunshine and rain. Many different kinds of food will grow. In other communities, it is very dry or very rainy. Only a few different kinds of food will grow.



People who live in Florida often wear shorts and sandals. Farmers in Florida can grow lots of fruits and vegetables. Oranges, tomatoes, strawberries and corn grow in Florida.

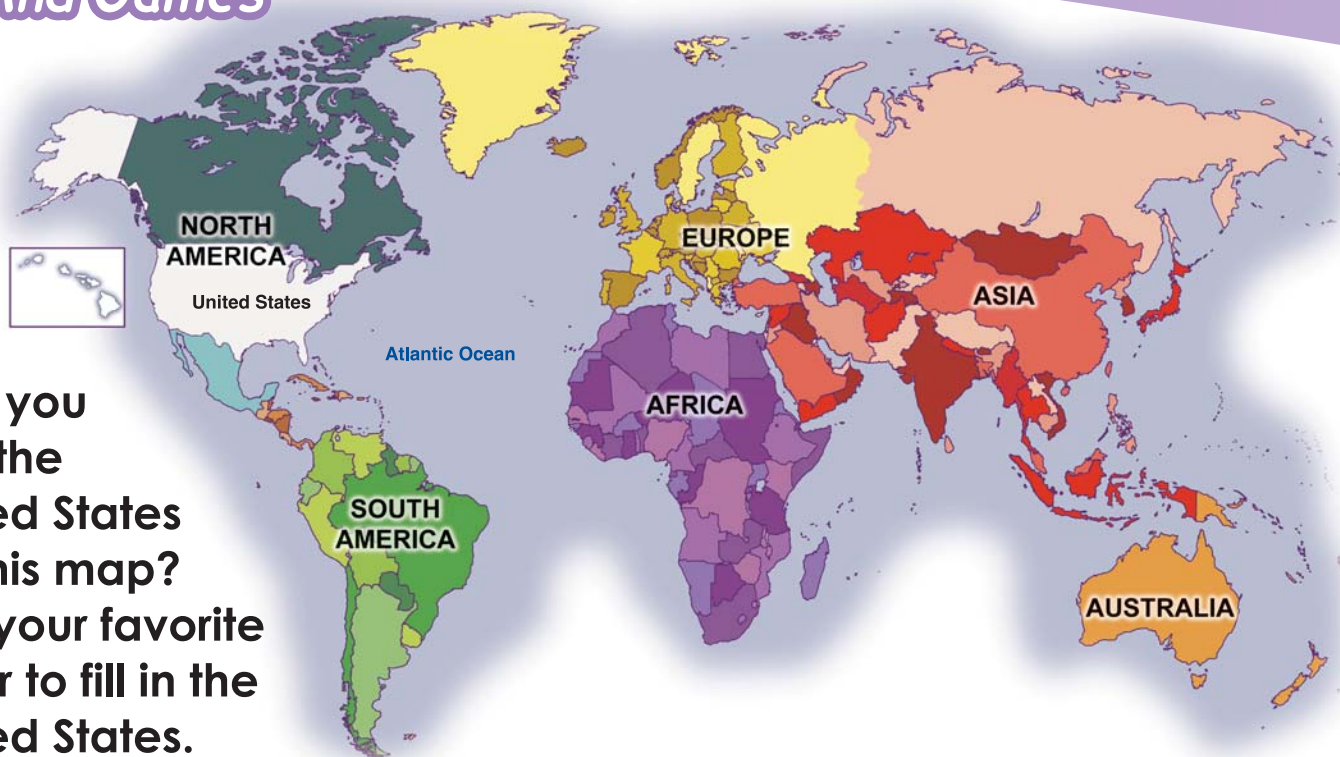


People who live in Alaska often wear heavy coats and snow boots. People who live in Alaska get most of their fruits and vegetables from other places.



Everyone likes to hear teachers and parents say, “Good job!” To do a good job, you have to keep trying. Don’t give up, even if something is hard to do.

Name _____



Can you find the United States on this map? Use your favorite color to fill in the United States.

Circle **alike** if the sentence tells about something that is like your community. Circle **different** if the sentence tells about something that is different from your community.

1. People in some communities need heavy coats and snow boots.

alike

different

2. Homes in some communities have fireplaces or furnaces.

alike

different

What do you think it would be like to be in Alaska during the winter? Draw a picture of what you would wear to stay warm.



Florida

Studies Weekly

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GRADE

Changes in Communities

Before people lived on Earth, only plants and animals were here.



More than 3,000 years ago, people began to change things. They cut down trees and other plants, so they could grow food and build villages.

Florida Next Generation Sunshine State Standards: SS.1.A.1.1: Develop an understanding of a primary source. SS.1.A.1.2: Understand how to use the media center/other sources to find answers to questions about a historical topic. SS.1.A.2.2: Compare life now with life in the past. SS.1.E.1.6: Identify that people need to make choices because of scarce resources. SS.1.G.1.6: Describe how location, weather, and physical environment affect the way people live in our community.

Changes in Communities



Over time, the number of people on Earth kept getting larger. They needed more food, so they cleared more land for farms. They cleared land to raise cows, horses and sheep.



The first roads were just dirt paths made by people and animals walking from place to place. Later, people built better roads to get from one place to another. After cars were invented, people needed more and more roads.

A wide-angle photograph of a modern city skyline at dusk or dawn. Several tall, illuminated skyscrapers stand prominently against a colorful sky. In the foreground, a bridge spans a body of water, and the city's lights are reflected in the calm surface.

Soon even more people were living on Earth. They built more homes and other buildings. Villages kept getting bigger. Many villages grew to be large cities.

All of the changes people make in their communities have consequences.

Clearing the land destroyed many animals' homes. Some animals became extinct (gone forever). Other animals may be extinct someday.



Natural resources are things found in nature, such as air and water. People need clean air and clean water every day. There are many things we can do to protect our natural resources.



There are traffic jams on many roads. Pollution is making the air and water in many places very dirty. How can we help keep the Earth clean and safe?

We can take buses, ride bicycles or walk instead of driving cars. We can turn off the lights and television when we leave a room. We can take shorter showers. We can recycle.



Name _____

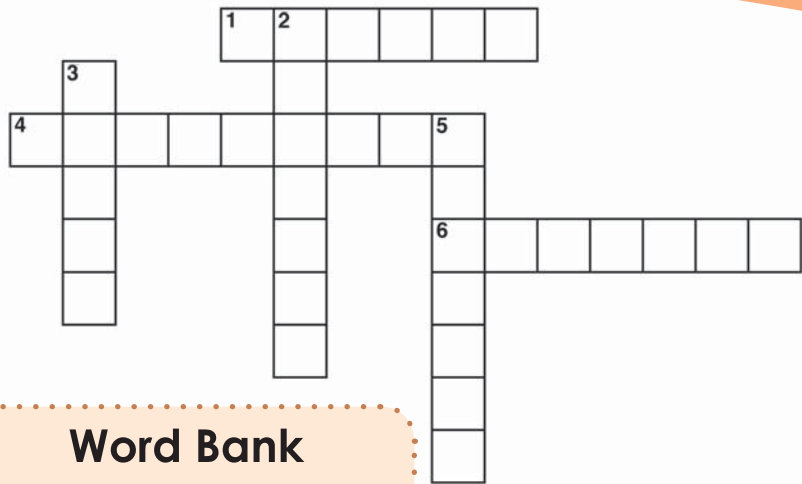
Crossword Puzzle

ACROSS

- Before _____ lived on Earth, there were only plants and animals.
- _____ is making the air and water in many places very dirty.
- There are _____ jams on many roads.

DOWN

- Animals that are _____ are gone forever.
- People built _____ to get from one place to another.
- _____ resources are things found in nature.



Word Bank

- traffic
- Natural
- people
- roads
- Pollution
- extinct

Circle **yes** if the sentence is correct. Circle **no** if the sentence is not correct.

- The changes people make in their communities have consequences.

yes **no**

- People need clean air and clean water every day.

yes **no**

- The first roads were made of concrete.

yes **no**

Circle the word that rhymes with the first word in each box.

rock	road	toad
	round	

jump	jam	may
	clam	

home	house	mouse
	sound	

plan	can	candle
	camp	

Florida

Studies Weekly

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GRADE

Life Long Ago



Long before you were born, life was different than it is today. Some things changed over time while some things stayed the same.

Children long ago did not have much time for play. Most of their time was spent doing chores. Children enjoyed playing games such as marbles or hide-and-seek. Many of the games played long ago are the same as the games you play today.

Florida Next Generation Sunshine State Standards: SS.1.A.1.1: Develop an understanding of a primary source. SS.1.A.1.2: Understand how to use the media center/other sources to find answers to questions about a historical topic. SS.1.A.2.1: Understand history tells the story of people and events of other times and places. SS.1.A.2.2: Compare life now with life in the past. SS.1.A.2.3: Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.

Life Long Ago

Long ago, boys and girls wore long dresses called frocks with sashes. A sash is a fabric belt tied around the waist. As girls got older, they continued to wear frocks, but younger boys wore frocks until they were age 7. Then they wore long pants and a coat. Children also wore stockings and leather shoes. Clothing styles have changed over time. What are you wearing today?



Some children worked in factories. Factories are places where things are made. Children also worked in mills where the cloth was made, and many boys worked in mines. Today, all children go to school and learn. Now there are laws that protect children from working at a young age.





In the past, children in America had to work hard to help their families. Some worked on farms, in factories and did chores around the house. Girls helped their mothers with jobs like cooking and sewing. Boys helped with the animals. Today, children clean their rooms and take out the trash to help their families.



Long ago, people enjoyed listening to stories told by family and friends. Today, children enjoy stories in the form of books and electronic devices.



Festivals can help us learn about the past. A popular festival in Plant City, Florida, is the Strawberry Festival. Here you can find all types of food made from strawberries. Are there any festivals in your community?



Name _____

Write the correct answer on each line below. Use the Word Bank to help you.

Word Bank

- work
- Festivals
- Factories
- frock

1. A _____ is a long dress worn by boys and girls long ago.
2. _____ can help us learn about the past.
3. Children in America had to _____ to help their families.
4. _____ are places where things are made.

Draw a picture of a chore you are responsible for doing at home.

Circle the pictures showing life long ago.



Florida

Studies Weekly

GRADE 1

Goods and Services



People in every community have needs and wants. Some of the things they need and want are called goods. Goods are things made for people to buy, like skateboards and helmets. Can you think of some other goods?

A service is work or a duty that someone does for another person. When parents aren't home, they can hire a babysitter. Taking care of children is a service that babysitters do. Can you think of some other services?

Florida Next Generation Sunshine State Standards: SS.1.E.1.1: Recognize that money is a method of exchanging goods and services. SS.1.E.1.2: Define opportunity costs as giving up one thing for another. SS.1.E.1.3: Distinguish between examples of goods and services. SS.1.E.1.4: Distinguish people as buyers, sellers, and producers of goods and services. SS.1.G.1.6: Describe how location, weather, and physical environment affect the way people live in our community.

Goods and Services



Consumers are people who pay for goods or services. They can buy many goods and services in their own communities. Some things they need and want come from other communities.



Producers are people who make goods or provide services for consumers. They sell some goods and services in their own communities. Some producers send goods to other communities, too.



People all over the United States and around the world depend on each other for many things. Florida sends citrus fruit and other things to many states and countries. People in Florida buy things like cars, clothes and furniture that come from other states and countries.

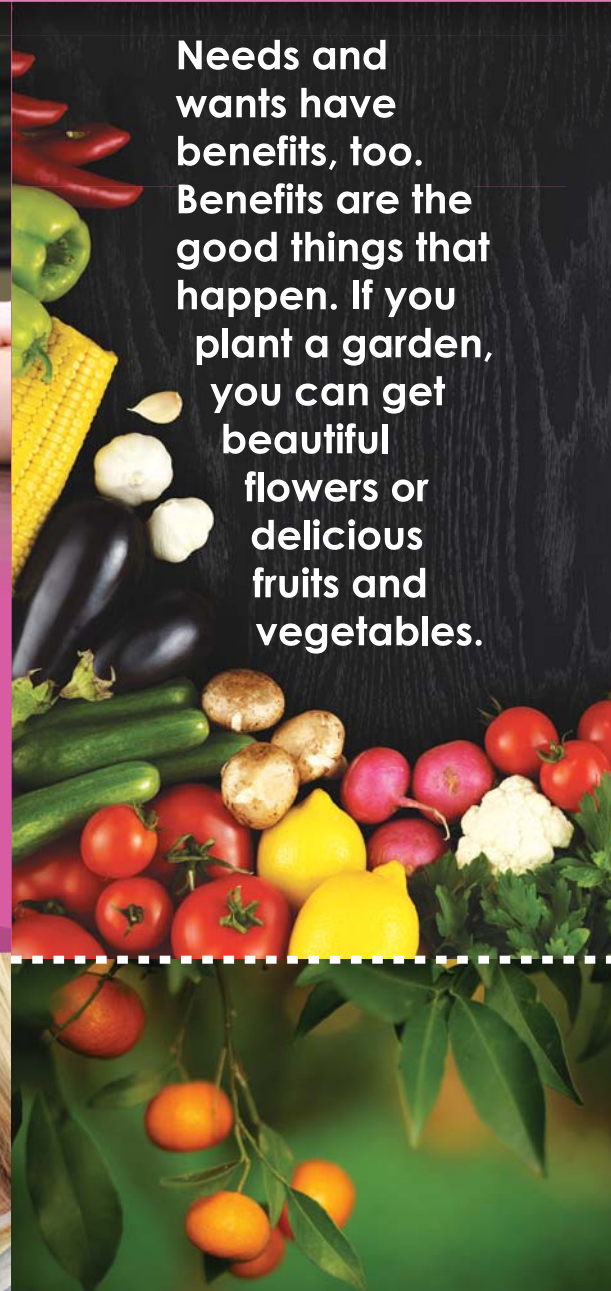


Sometimes you have to give up one thing to get something else. What you give up is called an opportunity cost. Pretend you want an apple and a banana, but you only have enough money for one. If you buy the apple, the banana is the opportunity cost.

People use money to buy things they need and want. Money is a capital resource. Most people earn money by working.



Needs and wants have benefits, too. Benefits are the good things that happen. If you plant a garden, you can get beautiful flowers or delicious fruits and vegetables.



Did you know that citrus trees have been growing in Florida for more than 400 years? Today, there are millions of orange and grapefruit trees in Florida. Most of the orange juice sold in the United States is Florida orange juice.

Name _____

Put these pictures in order by putting a number under each picture.



Fill in the
Blanks

Word Bank

- pay
- cost
- service
- money

1. A _____ is work or a duty that someone does for another person.
2. Consumers are people who _____ for goods or services.
3. People use _____ to buy things.
4. When you need or want something, there is usually a _____.

Word Search

S	C	B	E	N	E	F	I	T
E	G	O	R	M	H	D	R	G
R	A	K	N	Y	W	E	L	O
V	R	I	V	S	C	G	E	O
I	D	X	Z	U	U	H	I	D
C	E	I	D	F	U	M	B	S
E	N	O	I	G	C	S	E	T
S	R	C	I	T	R	U	S	R
P	R	E	S	O	U	R	C	E

Word Bank

- citrus
- consumer
- goods
- resource
- benefit
- producer
- garden
- services

Florida

Studio Weekly

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GRADE

Jobs People Do



People have many different kinds of jobs. Jobs help families, because workers earn money to buy things they need and want. The money workers earn is called income.



Many workers pay taxes. Some taxes help pay for community services like trash collection, the police department and the fire department.

Jobs People Do

Dentists take care of people's teeth. They fill cavities, repair broken teeth and teach people how to take care of their teeth and gums. To be a dentist, you have to spend four or more years in college.



Musicians sing or play musical instruments. To be a musician, you must have a special talent. Musicians often take many years of music lessons and study music in college.



Servers serve food in restaurants. They have to listen carefully and be polite to the customers. Some servers work early in the morning or late at night. Some even work while most people are asleep.



People who work are human resources. They help other people get the things they need and want.

Letter carriers work hard to deliver letters and packages to people. Some letter carriers walk many blocks in all kinds of weather. Others drive cars or vans.



Airline pilots fly airplanes. They have to know how to get the plane off the ground, guide it in the air and land it safely. To get a pilot's license, you must go to a special school and pass difficult tests.



A long time ago, many children in America had to work to help their families. Some worked on farms. Some worked in factories. Factories are places where things are made.



In Turkey, many children start working on the family farm when they are very young. Some older kids learn to weave Turkish carpets. It can take many months to make one carpet.

Name _____

Word Search

D	J	P	I	L	O	T
K	E	O	O	J	M	E
M	N	N	B	V	M	Z
O	Q	R	T	O	V	X
N	O	L	C	I	F	U
E	U	N	L	K	S	K
Y	I	R	E	U	H	T

Word Bank

- job
- money
- pilot
- income
- dentist

Use your favorite color to fill in Turkey on the map.



What do some older kids in Turkey learn to weave?

Circle **yes** if the sentence is correct. Circle **no** if the sentence is not correct.

1. The money workers earn is called income.

yes

no

2. Some taxes help pay for community services.

yes

no

3. Factories are tools that dentists use.

yes

no

4. People who work are human resources.

yes

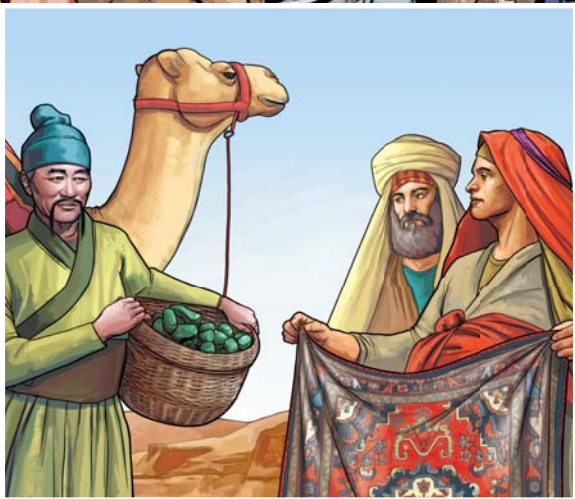
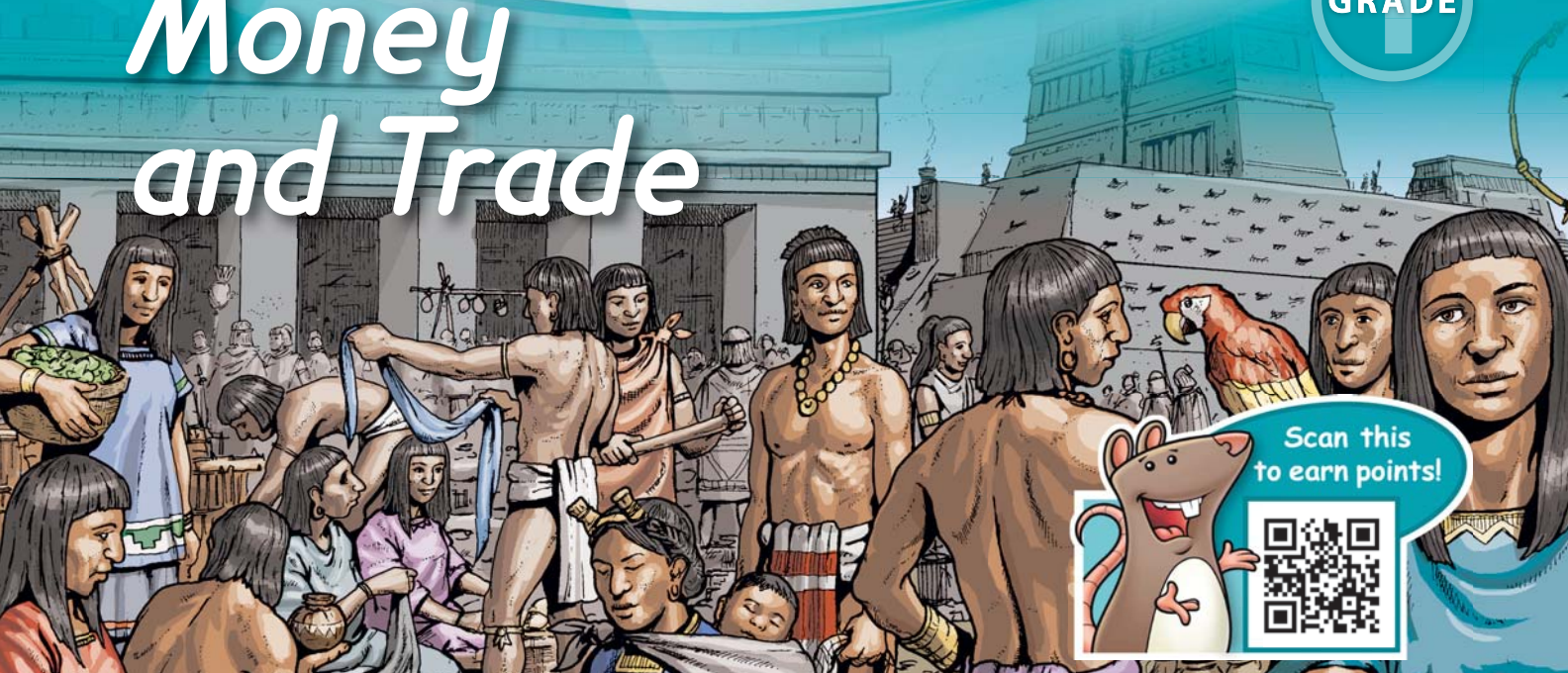
no

Florida

Studies Weekly

GRADE
1

Money and Trade



Long ago, people traded with each other to get things they needed and wanted. People in one community might have more rice than they needed. They could trade it for something they didn't have, like cloth.

Money was invented about 4,000 years ago. People used shells, stones, beads and even whales' teeth as money. Some people used coins made of silver or gold.

Florida Next Generation Sunshine State Standards: SS.1.A.1.1: Develop an understanding of a primary source. SS.1.A.2.2: Compare life now with life in the past. SS.1.E.1.1: Recognize that money is a method of exchanging goods and services. SS.1.E.1.2: Define opportunity costs as giving up one thing for another. SS.1.E.1.3: Distinguish between examples of goods and services. SS.1.E.1.4: Distinguish people as buyers, sellers, and producers of goods and services. SS.1.E.1.5: Recognize the importance of saving money for future purchases. SS.1.E.1.6: Identify that people need to make choices because of scarce resources.

Money and Trade



People traded goods and services. People often traded with weavers (people who make cloth). They might give the weaver a tea kettle or some vegetables. Trading goods and services is called bartering.



Did people only trade with those who lived close to them? No. People often traveled hundreds of miles to trade. Some travelers rode on animals like camels or donkeys, and some sailed in canoes or ships.

Today, people still depend on others to get things they need and want. We send goods from the United States to countries around the world. Other countries send goods to us, too.





Brazil grows more coffee than any other country in the world. Brazil sends coffee to people around the world. Every year, they send 28 million bags of coffee to other places.



Have you ever heard anyone say, “Save for a rainy day”? That means people should save some money in case of an emergency.

Many years ago, people saved money and other valuable things by burying them. Today, some people save coins in a jar or a piggy bank. Many people take their money to a bank to keep it safe.



In Mexico, paper money is called pesos. One peso is equal to 100 centavos. Five centavos, 10 centavos, 20 centavos and one peso are some Mexican coins.



Name _____

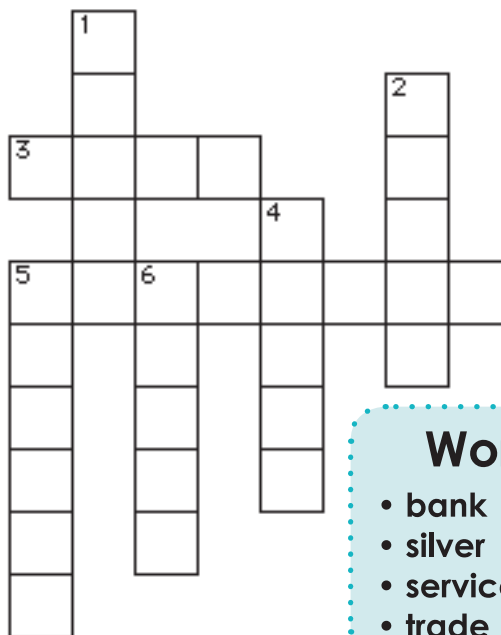
CROSSWORD PUZZLE

ACROSS

3. Many people take their money to a _____ to keep it safe.
5. People traded goods and _____.

DOWN

1. People often traveled hundreds of miles to _____.
2. About 4,000 years ago, _____ was invented.
4. Some people save coins in a jar or a _____ bank.
5. Some people used coins made of _____ or gold.
6. "Save for a _____ day" means to save money in case of an emergency.



Word Bank

- bank
- silver
- services
- trade
- rainy
- money
- piggy



Where is Mexico? Use your favorite color to fill in Mexico on the map. What is paper money called in Mexico?

Circle **yes** if the sentence is correct. Circle **no** if the sentence is not correct.

1. One peso is equal to 100 centavos.

yes

no

2. Mexico grows more coffee than any other country in the world.

yes

no

3. Trading goods and services is called saving.

yes

no

Florida

Studies Weekly

 1
GRADE

Spend or Save?



People spend money for goods like food and services like haircuts. When you spend money on goods or services, you are a buyer. A person who gives you goods or services for your money is a seller. People who make the goods or provide the services are called producers.



What if a good or service costs more money than you have?
You can save your money until you have enough.

Florida Next Generation Sunshine State Standards: SS.1.A.1.2: Understand how to use the media center/other sources to find answers to questions about a historical topic. SS.1.C.2.4: Show respect and kindness to people and animals. SS.1.E.1.1: Recognize that money is a way of exchanging goods and services. SS.1.E.1.2: Define opportunity cost as giving up one thing for another. SS.1.E.1.3: Distinguish between examples of goods and services. SS.1.E.1.4: Distinguish people as buyers, sellers, and producers of goods and services. SS.1.E.1.5: Recognize the importance of saving money for future purchases. SS.1.E.1.6: Identify that people need to make choices because of scarce resources.

Spend or Save?



Most people do not have enough money to buy everything they want and need. They have to make responsible choices about how to use their money. Most people spend money to pay bills and buy things their families need. They save some money, too.

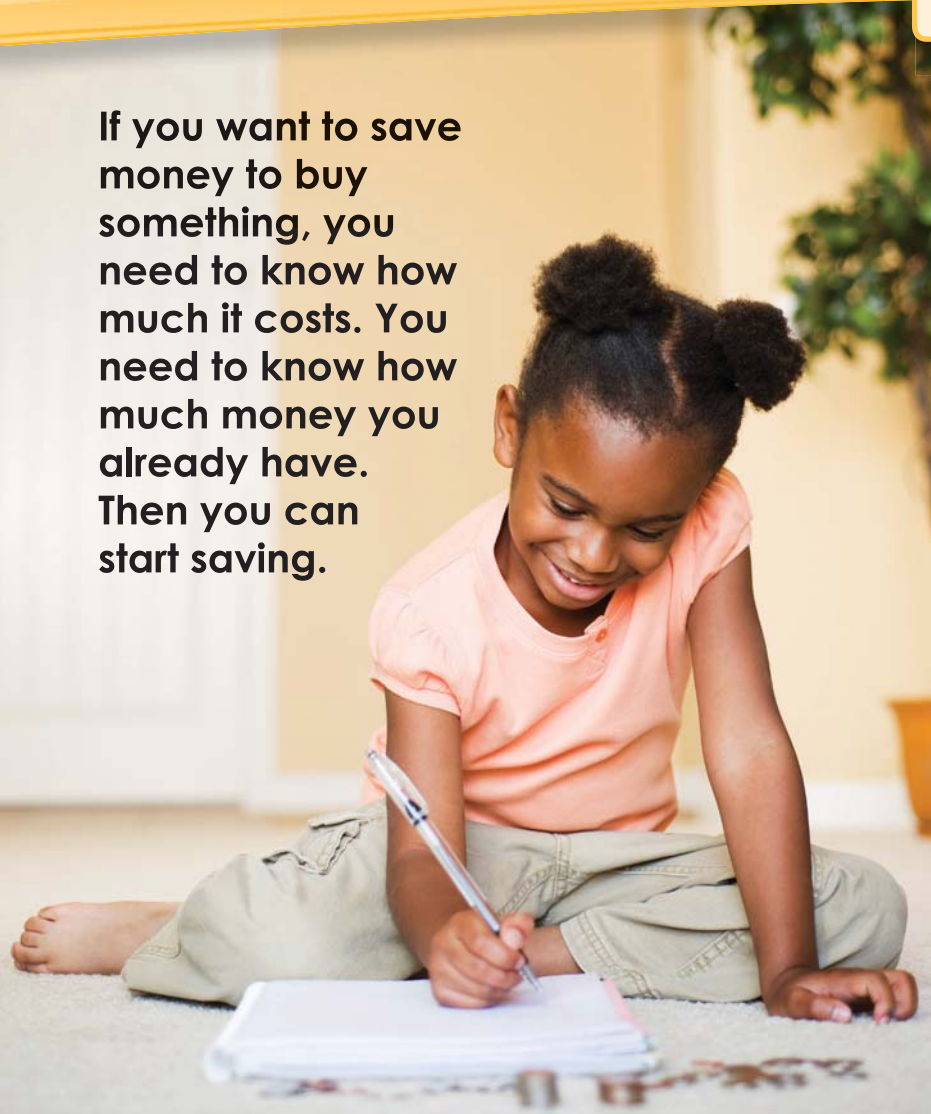


Saving money is very important. People save money to buy things in the future. Many families save money to buy a car or a house. Some families save money to go on a vacation. The more something costs, the more you have to work to save enough money to buy it. It is not always easy to save money.

One way to be responsible with money is to buy the things you need before you buy the things you want. Before you spend money, ask yourself, "Do I need this or do I want this?" It's OK to spend money on something you want, as long as you don't have to give up something you need.



If you want to save money to buy something, you need to know how much it costs. You need to know how much money you already have. Then you can start saving.



Many people also share some of their money to help others. Sharing money is called donating.



When you decide to start saving, you will probably have to give up something else. If you save to buy a bicycle, you might have to give up buying a treat each week with your allowance. Do you remember what we call something we give up to get something else? If you said it's an opportunity cost, you are right!



Your money can help build houses for people with no homes or help take care of dogs and cats in shelters. Can you think of other ways your money can help?

Name _____

Math and Money

Use the money pictures to help you solve these problems.



1. Matt wants to buy a teddy bear for his sister's birthday. The teddy bear costs 3 dollars. Matt has 2 dollars. How many more dollars does Matt need?

Write your answer on the line. _____

2. When Matt gets his allowance each week, he spends part of it on an ice cream cone. He will give up ice cream cones until he has saved enough money for the teddy bear. What do we call the ice cream cones he is giving up?

an opportunity cost

a producer

3. Kay has one quarter, one dime, two nickels and three pennies. She wants to buy a ball that costs 60 cents. Does she have enough money?

Write yes or no on the line. _____

4. What can Kay do? Circle your answer.

buy the ball now

save money to buy the ball



Draw a picture of something you would like to save your money to buy.

Florida

Study Weekly

GRADE 1

Let's Review...

- Goods and Services
- Choices • Jobs
- Communities



Families meet their needs in different ways. Some families grow their own food. How is this family getting food? What other needs do families have?

Florida Next Generation Sunshine State Standards: SS.1.A.1.2: Understand how to use the media center/other sources to find answers to questions about a historical topic. SS.1.E.1.1: Recognize that money is a method of exchanging goods and services. SS.1.E.1.2: Define opportunity costs as giving up one thing for another. SS.1.E.1.3: Distinguish between examples of goods and services. SS.1.E.1.4: Distinguish people as buyers, sellers, and producers of goods and services. SS.1.E.1.5: Recognize the importance of saving money for future purchases. SS.1.G.1.1: Use physical and political/cultural maps to locate places in Florida. SS.1.G.1.6: Describe how location, weather, and physical environment affect the way people live in our community.

Let's Review...

SHOW WHAT YOU KNOW

A good is a thing that people buy. A service is work or a duty that someone does for another person. Look at each picture. Name a good and a service found in each place.







Pretend that you get to go to the zoo with a friend. You have \$10 to spend. It costs \$5 to enter the zoo. How much do you have left to spend? \$_____ Look at the pictures of the goods and services at the zoo. How will you choose to spend your money? Circle your choices.



train ride \$3



seal show \$2



snack \$2

There are many types of jobs. Solve each riddle below. Use the Word Bank.

Word Bank

- letter carrier
- server
- pilot
- dentist
- musician

1. I deliver letters and packages.

Who am I? _____

2. Your teeth and gums are important to me.

Who am I? _____

3. I went to a special school to learn how to fly airplanes.

Who am I? _____

4. I took music lessons for many years.

Who am I? _____

5. When you eat dinner at a restaurant, I bring your food.

Who am I? _____

Talk to a friend about one of these jobs. How do workers know they are doing their job well? _____

We've learned about so many things this year in Florida Studies Weekly! What was your favorite? Draw a picture of it.

Name _____

People who live in different communities have different kinds of food, shelter and clothing. Look at each picture. Decide which items belong in each house. Use the Word Bank.





Word Bank

- heavy coat
- surfboard
- shorts and t-shirt
- snow boots
- fish and fruit
- sandals
- sled
- meat and vegetables

Name a special item you need where you live.
